



# Agenda • 6.30 Welcome • 6.35 What is DARE and choosing a course • 6.45 Applying to DARE • 7.15 DARE eligibility and offers • 7.35 Student Speakers and DSS supports • 7.45 Questions • 8.00 Finish

3

### Event guidelines

- We ask that any attendees don't record or take photographs at this session.
- There is time for questions after each section.



You can ask a private question at the end of the talk or email us at <u>dareCork@mtu.ie</u> and we will come back to you after the event.

### What is DARE?



The **Disability Access Route to Education (DARE)** is a third level alternative **admissions scheme** for school-leavers whose disabilities have had a negative impact on their second level education.

Colleges who are part of DARE offer reduced points places to school leavers who as a result of having a learning difference, health condition or disability have experienced additional educational challenges in second level education.

5

### Benefits of DARE

### **Reduced Points**

- An example: If the Leaving Certificate points for a course are 366 points, an eligible DARE applicant could be offered a place with a lower points score e.g. 356 points.
- Applicants need to meet entry and programme requirements to be considered for a DARE reduced points offer.
- The amount of points a particular course is reduced by is dependent on:
  - The overall number of places on the course
  - The number of reserved DARE places on the course
  - The number of DARE eligible applicants competing for these reserved places.
- The reduction in points for DARE places can vary every year.

6

DARE DISABILIT ACCESS ROUTE TO EDUCATION

# Who should apply? If a student's learning difference, health condition or disability has had a negative impact on their educational performance in school. The student may not be able to meet the points for their preferred course due to the impact of their learning difference, health condition or disability. The student is under 23 years of age as at 1 January 2023.

### Categories to be considered for DARE

- Autistic Spectrum
- Blind / Vision Impaired
- Deaf / Hard of Hearing
- DCD Dyspraxia
- Dyslexia / Significant Literacy
   Difficulties (new in 2023)
- Dyscalculia/ Significant Numeracy Difficulties (new in 2023)

- ADD / ADHD
- Mental Health Condition
- Neurological Condition (including Brain injury and Epilepsy)
- Physical Disability
- Significant Ongoing Illness
- Speech & Language

Communication Disorder













Download forms and review the DARE Handbook: <u>www.accesscollege.ie/dare</u>













### **Section B: Educational Impact statement**

Provides information on how your learning difference, health condition or disability has impacted on your second level education.

- Download form and complete the Applicant Checklist with your school.
- Your school will complete the rest. It can be your Guidance Counsellor / Learning Support Teacher/ Year Head / Visiting Teacher / Principal or Deputy Principal (someone who knows your background / supports).
- The form **MUST BE** signed and stamped by School Principal/Deputy Principal.
- Make sure you get the form back from the school and keep a copy for your records.
   You must post this to the CAO by **15 March 2023**.

21

### Section B: Educational Impact – Meet 2 Indicators

Has your learning difference, health condition or disability impacted on a combination of the following?

- 1. Have you received **intervention or supports** in post-primary school?
- 2. Has it **impacted on your attendance** or regularly disrupted your school day?
- 3. Has it affected your school experience and well-being?
- 4. Has it impacted on **your learning or exam results**?
- 5. Has it caused any other educational impact?
- Required only for Dyslexia/ Significant Literacy Difficulties or Dyscalculia/ Significant Numeracy Difficulties: List 2 literacy or 1 numeracy scores at or below 10 percentile from testing on or after 1 February 2021.

Students with dyslexia/dyscalculia must meet Indicator 6 and 1 other indicator.

DARE DISABILIT ACCESS ROUTE TO EDUCATION





### Categories eligible for consideration

- Autistic Spectrum
- Blind / Vision Impaired
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- Dyslexia / Significant Literacy
   Difficulties (new in 2023)
- Dyscalculia/ Significant Numeracy Difficulties (new in 2023)

- ADD / ADHD
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   (including Brain injury and Epilepsy)
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### Section C: Evidence of Disability

### Age of Reports

It is important to note that applicants applying under the following disability categories must **provide a report that is less than 3 years old,** i.e. dated after **1 February 2020.** 

- ADD/ADHD
- Mental Health Condition
- Significant Ongoing Illness

Other categories have no age limit but check criteria.

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### Section C: Evidence of Disability

Applicants with **DCD (Dyspraxia)** must provide a

- Existing report giving diagnosis (No age limit) OR
- Section C Evidence of Disability Form 2022 completed by Occupational Therapist OR Neurologist OR Chartered Physiotherapist OR Paediatrician.

**Dysgraphia** is not accepted as a stand-alone condition for DARE, but will be considered if applicant is presenting with DCD or Dyslexia/Significant Literacy Difficulties.





### Section C: Evidence of Disability

For **Dyscalculia/ Significant Numeracy Difficulties** (change for 2023)

Applicants MUST have one numeracy attainment score at or below the 10th percentile (Standard Score of 81 or below).

The scores can be from one (or a combination) of:

- 1) Scores from school-based attainment testing logged in Section B.
- 2) Scores from attainment tests carried out by a psychologist.

Testing must have been carried out after **1 February 2021** and all applicants must submit a Section B (with completed Indicator 6). Plus a psychological assessment (of any age) giving diagnosis.

DARE DISABILIT ACCESS ROUTE TO



### Common Mistakes that affect DARE Eligibility

- Forgetting to complete Question 1 of the SIF by 17:00 on 1 March.
- Section B Indicator 6 (dyslexia /dyscalculia): Test details missing (for example the name of the test, date or who conducted the test).
- The Section C form is completed by GP **BUT** the required copy of report by appropriate professional confirming diagnosis was not provided.
- Reports are out of date.
- Reports not confirming diagnosis of condition by consultant.
- Incorrect professional completing Section C/report.

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# HEAR





- MTU is also part of the HEAR scheme.
- HEAR is an alternative admission route which offers college places on a reduced points basis and extra supports to eligible school leavers who have experienced socio-economic disadvantage.
- You must meet a number of indicators in order to be eligible. These include financial, social and cultural indicators.
- You can apply to both DARE and HEAR. Applicants who are both DARE and HEAR eligible will be prioritised by colleges when allocating reduced points places. <u>www.accesscollege.ie/hear/</u>
- MTU Cork campus links: <u>www.cit.ie/hear</u> Email: <u>hearcork@mtu.ie</u>



## DARE Application Outcome – Eligible or not

### In late June: Log into your CAO application to view your

DARE Application Outcome.

Also check your emails.

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Pronte Galescolory Ingestant Dates	Please enter your details below:		
Student Resources Access Finates	CAO Application No. India Circl funder	inet i	
DARE / HEAR	Date of Dirth and and		
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41

### DARE/CAO queries that come up every year. Not filling in level 6/7 choices – reducing options. • Not putting in course choice by preference. Level 8 Level 6/7 Level 7/6 Course Choices MT745 (Electrical Eng) MT745 (Electrical Eng) 1 1 No courses selected. 2 MT942 (Accounting) MT550 (Business) 2 Please enter all your course choices below, in order of preference. When you are ready to update your choices, click on the 'Continue with Course Choices' button below You may type the course codes directly into the boxes below or click on the 'Courses' button to select course **UCC engineering** MT739 (Biomedical Eng) 3 3 codes. 4 **MTU KERRY business** 4 MTU Kerry N.B. Enter all courses for which you wish to apply. New Choices 5 **UCD** engineering 5 **TU Shannon business** Enter your new list below 1. MT553 6 6 7 7 2. 8 8 3. 9 9 10 10





# What is the DSS (Disability Support Service)?

- The DSS supports a range of students with learning differences, health conditions or disabilities when studying at MTU, who may need support to access their course.
- We are part of the Access Service.
- We support full-time and part-time students across all of MTU Cork campuses and those studying online.















