

# DARE

Disability Access Route to Education



## Applying to DARE 2022 - MTU

Email: [dareCork@mtu.ie](mailto:dareCork@mtu.ie)

[www.cit.ie/dare](http://www.cit.ie/dare)

<https://www.mtu.ie/videos>







## DARE

DISABILITY  
ACCESS  
ROUTE TO  
EDUCATION

1


## Who's talking today?



Laura Coleman, Ruth Murphy, and Fiona Downey

MTU Cork Disability Support Service (DSS)



2

## Agenda



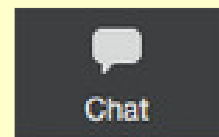
- 6.00 Welcome
- 6.05 What is DARE and choosing a course
- 6.15 Applying to DARE
- 6.45 DARE eligibility and offers
- 7.05 DSS supports
- 7.20 Questions
- 7.30 Finish

3

## Event guidelines



- Session will be recorded but we won't include any queries that identify someone. This will be put up on the MTU Cork DARE webpage: [www.cit.ie/dare](http://www.cit.ie/dare)
- Please be respectful and don't interrupt if someone is speaking.
- We will use the Chat to give you links and information.
- Use the Chat function if you need to tell us any issues with the event.



4

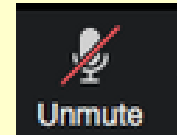
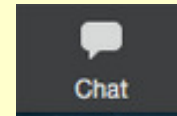
## Question and Answers



There is time for questions after each section.

You can ask general questions on Zoom by:

- Using the Chat icon to type a question to Everyone
- Or during the question times, you can unmute yourself and ask your question.



And one of the team will answer the question live or answer it in the chat.

Or you can email us with a specific or private question to us in Zoom or [dareCork@mtu.ie](mailto:dareCork@mtu.ie) and we will come back to you after the event.

5

## What is DARE?



The **Disability Access Route to Education (DARE)** is a third level alternative **admissions scheme** for school-leavers whose disabilities have had a negative impact on their second level education.

Colleges who are part of DARE offer reduced points places to school leavers who as a result of having a learning difference, health condition or disability have experienced additional educational challenges in second level education.

6

## Benefits of DARE

### Reduced Points

- An example: If the Leaving Certificate points for a course are 366 points, an eligible DARE applicant could be offered a place with a lower points score e.g. 356 points.
- Applicants need to **meet entry** and **programme requirements** to be **considered for a DARE reduced points offer**.
- The amount of points a particular course is reduced by is dependent on:
  - The overall number of places on the course
  - The number of reserved DARE places on the course
  - The number of DARE eligible applicants competing for these reserved places.
- The reduction in points for DARE places can vary every year.



7

## Should I apply?

- ✓ If your learning difference, health condition or disability has had a negative impact on your educational performance in school.
- ✓ You may not be able to meet the points for your preferred course due to the impact of your learning difference, health condition or disability.
- ✓ You are under 23 years of age as at **1 January 2022**.



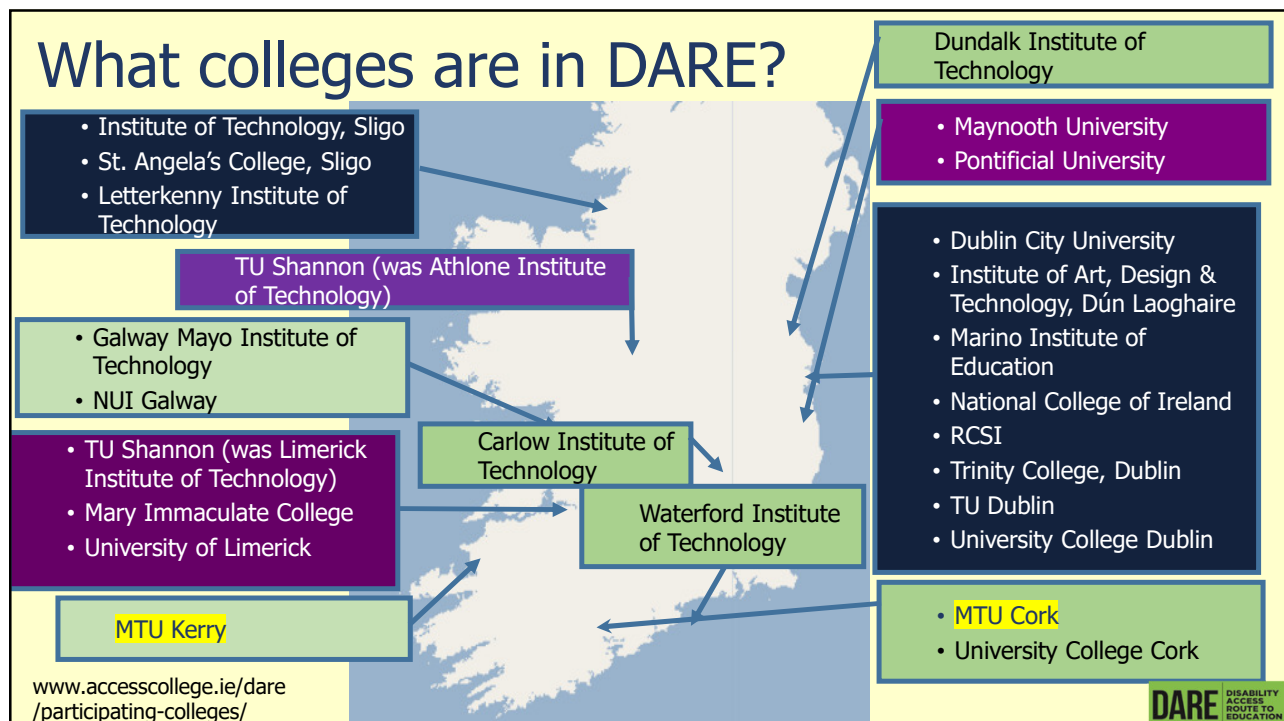
8

## Categories eligible for consideration

- Autistic Spectrum
- ADD / ADHD
- Blind / Vision Impaired
- Deaf / Hard of Hearing
- DCD – Dyspraxia
- Mental Health Condition
- Neurological Condition (including Brain injury and Epilepsy)
- Speech & Language Communication Disorder
- Significant Ongoing Illness
- Physical Disability
- Specific Learning Difficulty (Dyslexia & Dyscalculia)



9



10

## Do your homework when picking courses...

Guidance  
counsellors /  
Teachers

Go to open days/  
roadshows/ MTU  
Cork Open days:  
[www.mtu.ie/opendays](http://www.mtu.ie/opendays)



Speak to course  
contact in  
prospectus

Someone who works  
in the area

Your parents  
/guardians



[www.mtu.ie/courses](http://www.mtu.ie/courses)

11

## MTU (Munster Technological University)



- Apply to the CAO – using MT codes.
- **Make sure to check it is a Cork or Kerry course.**

[www.mtu.ie/courses/cork](http://www.mtu.ie/courses/cork)

- Students not expected to travel between Tralee and Cork for a course.
- MTU Cork includes the Bishopstown campus, Crawford College of Art, Cork School of Music, Cork Centre for Architectural Education and the National Maritime College of Ireland.


- MTU Tralee DARE webpage:

[www.ittralee.ie/en/InformationFor/CurrentStudents/StudentLife/StudentSupportServices/AccessOffice/DARE/](http://www.ittralee.ie/en/InformationFor/CurrentStudents/StudentLife/StudentSupportServices/AccessOffice/DARE/)



12

# QUESTIONS



**MTU**  
Ollscoil Teicneolaíochta na Mumhan  
Munster Technological University

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2021-11-30

13

## Applying to DARE

Review the DARE Handbook:  
[www.accesscollege.ie/dare](http://www.accesscollege.ie/dare)

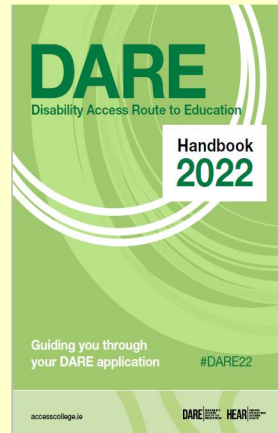
**STUDENT:** Applies online to CAO by **1 February 2021** and  
Completes **Section A** of the CAO **Supplementary Info Form**  
**and opt into DARE by 1 March 2021**

**SCHOOL:** Completes **Educational Impact Statement (Section B)** and  
returns to **Student**.

**PROFESSIONAL:** Completes **Evidence of Disability** (documents and/or  
Section C form) and returns to **Student**.

**STUDENT:** **Posts documents to CAO by 15 March 2022.**

Download Section B and C forms at: <https://accesscollege.ie/dare/>



14

## Section A: CAO application form → Accessing the Supplementary Information Form (SIF)



### Disability/Specific Learning Difficulty

If you wish to disclose a disability or specific learning difficulty or apply to the Disability Access Route to Education (DARE) click on the 'Modify Disability/SLD (& DARE Application) Status' button below.



Then click Yes to update your selection and then in your application form, you will be able to go into the SIF.

**Supplementary Information Form (& apply to DARE) »**



15

## Section A: Supplementary Information Form



**DARE Section A - complete the online CAO Supplementary Information Form.**

All information you provide here is confidential and does not affect your CAO application.

**And you need to answer all the questions by 1 March 2022.**

**Q1 - You must opt into DARE - indicate Yes.**



Q1b - If you were eligible for DARE last year you can carry forward DARE eligibility from last year using your 2021 CAO number. Must be done by 1 March.



16



## Section A: Your information – Supplementary Information Form



**Q2** – Asks what **category of learning difference, disability or health condition** you are applying under.

**Q3** - Allows you to add in **another diagnosis** if applicable to you

**Q4** – Indication of supports you receive in second level and what supports you think you might need in university.



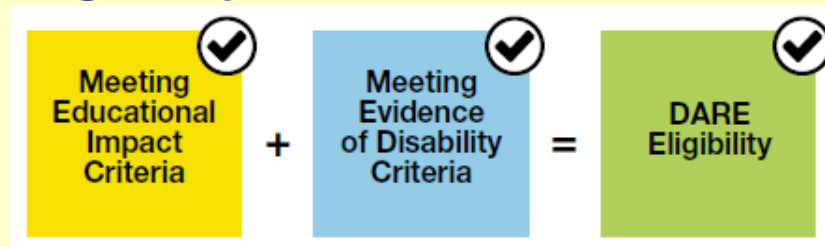
**Q5** - Fill out your **personal statement** – a short paragraph on your experience of school and the challenges you have faced.

You can go in and out of your online application and **SAVE** and **SUBMIT** the information as you go until 1 March.



17

## DARE Eligibility Criteria



- To be eligible for DARE you must meet **both** the DARE **educational impact** criteria and **DARE evidence of disability criteria**.

Applicants must provide the required evidence of their disability and provide an Educational Impact Statement from their school to be considered for DARE.



18

## Section B: Educational Impact Statement

**Provides information on how your learning difference, health condition or disability has impacted on your second level education.**

- Download form and complete the Applicant Checklist with your school.
- Your school will complete the rest. It can be your Guidance Counsellor / Learning Support Teacher/ Year Head / Visiting Teacher / Principal or Deputy Principal (someone who knows your background / supports).
- The form **MUST BE** signed and stamped by School Principal/Deputy Principal.
- **Make sure you get the form back from the school and keep a copy for your records.**  
**You must post this to the CAO by 15 March 2022.**



19

## Section B: Educational Impact - Indicators

**Has your learning difference, health condition or disability impacted on a combination of the following?**

1. Have you received **intervention or supports** in post-primary school?
2. Has it **impacted on your attendance** or regularly disrupted your school day?
3. Has it affected your **school experience and well-being**?
4. Has it impacted on **your learning or exam results**?
5. Has it caused any **other educational impact**?
6. Required for applicants with a Specific Learning Difficulty: is it severely impacting on your **literacy or numeracy skills**?


You must meet 2 indicators.


Students with specific learning differences must meet Indicator 6 and 1 other indicator



20

# QUESTIONS





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21

## Categories eligible for consideration

<ul style="list-style-type: none"> <li>Autistic Spectrum</li> <li>ADD / ADHD</li> <li>Blind / Vision Impaired</li> <li>Deaf / Hard of Hearing</li> <li>DCD – Dyspraxia</li> <li>Mental Health Condition</li> <li>Neurological Condition (including Brain injury and Epilepsy)</li> </ul>	<ul style="list-style-type: none"> <li>Speech &amp; Language Communication Disorder</li> <li>Significant Ongoing Illness</li> <li>Physical Disability</li> <li>Specific Learning Difficulty (Dyslexia &amp; Dyscalculia)</li> </ul>
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22

## Section C: Evidence of Disability

**DARE looks for a diagnosis and evidence of impact**

More details at: [www.accesscollege.ie/dare/providing-evidence-of-your-disability](http://www.accesscollege.ie/dare/providing-evidence-of-your-disability)

**You can provide an existing report**

**OR**

**Section C Evidence of Disability Form**

**2022** completed by the appropriate professional  
– must be signed and stamped, or accompanied  
by their business card or headed paper.

### **GP Verification**

Your GP may be in a position  
to complete Section C, if they  
have the appropriate  
information on file from the  
Consultant/ Specialist.

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